


Mr. Carter Bower Grade 2

September 10th- September 14th 2018

<p>Upcoming Events: September 12th Picture day September 15th All about me box/bag due</p>	<p>8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Reading / L.A. 10:55-11:25 Special 11:25-12:30 Math</p>	<p>12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S. 2:30-3:00 Science and Social Studies</p>	<p>Monday Day 3 Art Tuesday Day 4 Music Wednesday Day 5 Phys. Ed Thursday Day 6 Library Friday Day 1 Instr. Music</p>
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Grammar: Simple Sentences Subject/predicates</p> <p>Writing: Writing a 6 sentence paragraph</p> 	<p>Story& Secondary Text: My Family Family Poems</p> <p>Genre: Informational Text, Poetry</p> <p>Vocabulary: Remembered, porch, crown, spend, stuck, visit, cousin, piano</p> <p>Comprehension skills: Compare and Contrast, Using questions.</p> <p><u>Comprehension skills,</u> <u>Grammar and,</u> <u>Vocabulary</u> <u>Tests will be given on</u> <u>Friday</u></p>	<p>Phonics Skill: Short vowels o, u, e</p> <p>Spelling words:</p> <ol style="list-style-type: none"> 1. wet 2. job 3. hug 4. rest 5. spot 6. mud 7. left 8. help 9. plum 10. nut 11. net 12. hot 13. get 14. not 15. lunch 16. spend <p>A pre-test will be given on Tuesday a post test will be given on Thursday.</p>	<p>Math Skill(s): Fluently adding and subtracting to 20</p> <p>Monday, 1-6 Think addition to subtract</p> <p>Tuesday 1-7 Make a 10 to subtract</p> <p>Wednesday 1-8 Practice addition and subtraction facts</p> <p>Thursday 1-9 Word problems</p> <p>Friday 1-10 Math practices and problem solving</p> <p>Problem Solving Skill(s): Using logical Reasoning,</p>	<p>All about me boxes and bags</p> <p>Due FRIDAY!</p>

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<u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6 1.5A-F	<u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A 1.3.2.A-C	<u>Weekly Standards</u> 1.5.2.F	<u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b	<u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C
<p>Monday: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Tuesday: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Wednesday: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Thursday: Obj. Students will identify and use skills properly A: St will complete worksheets E: Check worksheets</p> <p>Friday: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Monday: Objective. TSWBAT use and explain the word wall and its use Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read the week's story with guided questioning and perform the guided summary as a class Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: O: TSBAT listen and discuss the contents of a story read aloud to the class A: Students will listen to the read aloud from teacher's manual and review vocab with the help of the vocabulary context cards, as well as practice the comprehension skill discussed this week E: Students will recount details of story</p> <p>Wednesday:</p>	<p>Monday: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Wednesday: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Thursday: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Friday: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message</p>	<p>Monday: Objective: TSWBAT order numbers properly Activities: Complete pages with the skill, as a group, with a partner and alone Evaluation: Homework page and class work</p> <p>Tuesday: O. TSWBAT compare numbers properly A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Wednesday: O. TSWBAT understand, show and create patterns properly A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Thursday: O. TSWBAT use strategies to solve mathematic problem solving problems A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Monday: Objective. TSWBAT identify different symbols of the United States of America Activities: Students discuss and read studies weekly Pgs 1,2 Evaluation: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Tuesday: O. TSWBAT identify different symbols of the United States of America A.Students will discuss and read studies weekly Pgs 2,3 E.Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Wednesday: O. TSWBAT identify different symbols of the United States of America A.Students will discuss and read studies weekly Pgs 3,4 E.: Students will discuss and complete weekly assessment with a partner on Thursday or Friday</p> <p>Thursday: O. TSWBAT identify different symbols of the United States of America A.Students will discuss and read studies weekly and complete the activities on page 4</p>

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	<p>O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts A: Discuss using a dictionary and review the words from the glossary of the book Students will discuss in length and analyze the stories read this week. E: Students participation in conversation</p> <p>Thursday: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the secondary text for the week with, the weekly story, themselves and the real world E: Classroom discussion participation</p> <p>Friday: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday</p>	<p>E: Check spelling of words</p>	<p>Friday: O. TSWBAT compare and use numbers on a number chart A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>E. Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Friday: Students will perform assessment for the week with a partner as group work to encourage discussion.</p>
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